



YOUNGSTOWN PREPARATORY ACADEMY  
**ANNUAL REPORT**

2023 - 2024



# Youngstown Preparatory Academy

Ohio Revised Code (ORC) 3314.03(D)(2) specifies that the sponsor of the school must “monitor and evaluate the academic and fiscal performance and the organization and operation of the community school on at least an annual basis.”

Buckeye Community Hope Foundation (BCHF) relies on multiple sources of data to evaluate the community school’s performance including academic performance on national normed tests and academic scores published by the Department of Education & Workforce on the Local Report Card. In addition, BCHF conducts multiple onsite visits to the school throughout the year to ensure compliance with all Rule and Law, as well as, the sponsorship contract. Performance results for the school will be available for the 2023-2024 school year on the BCHF website [www.bchf.org](http://www.bchf.org) after November 30.

All community school sponsors are required to submit a written report of the evaluation results of the school’s academic, financial, and organization performance as well as the school’s legal compliance to the Ohio Department of Education and make the report available to parents of students enrolled in the community school. As such, an Annual Report regarding the performance of this school and other schools under the sponsorship of Buckeye Community Hope Foundation will be posted on our website [www.buckeyehope.org](http://www.buckeyehope.org), no later than November 30, 2024



## Mission Statement

**It is the mission of YPA to educate all students to the highest levels of academic achievement, where they are continuously challenged to think, perform, and grow into lifelong learners.**

**We consistently revisit the mission in all our practices and evaluate progress toward mission accomplishment through multiple measures including student performance and growth, teacher performance, administrator performance, and school performance.**

## Vision Statement

**YPA will act as a catalyst for educational change by preparing all students to become lifelong learners and responsible citizens ready to meet the challenges of a 21-century world. In partnership with families and the community, YPA will create relevant and rigorous learning opportunities for students that help them develop the knowledge, critical thinking skills, and character necessary to succeed in a technologically advanced world.**

## Core Values

**It's all Youngstown PRIDE.**

**Perseverance. We will work through difficult situations when they arise and come out stronger on the other side.**

**Responsibility. As servant leaders, we acknowledge the gravity of the task set before us and will fulfill our role.**

**Integrity. We consistently use honesty and respect to support the well-being of our students and staff.**

**Dedication. We are committed to embracing a culture of collaboration, accountability, and communication to achieve our vision and mission.**

**Empathy. We recognize the humanity in each person and understand that everyone needs to feel they have a voice and are supported. We will treat everyone with respect and kindness.**

# Administration

## Board of Directors

*Steve Fronk*

*Darelle Porter*

*Dorothy Moore*

*William Morvay*

*Vincent Shivers*

## School Leadership Team

**Superintendent: Timothy Freeman**

**Principal: Jarrod Galbincea**

**Director of Student Services: Allison Freeman**

# School Demographics

**Total Enrollment for 2023-2024= 116**

## **Ethnicity**

Black or African American=97

White=4

Hispanic/Latino=11

Multiracial=4

## **Gender**

Male=65

Female=51

## **Average Daily Attendance**

**87.%**

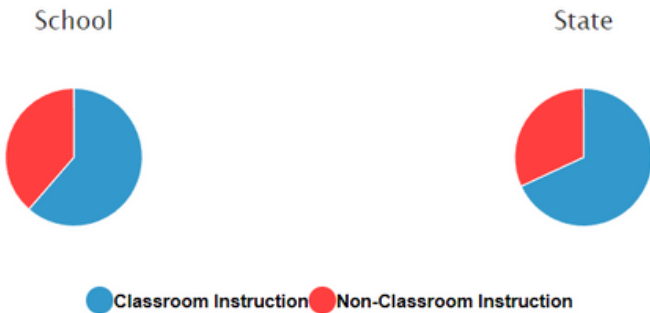




# Financial Report

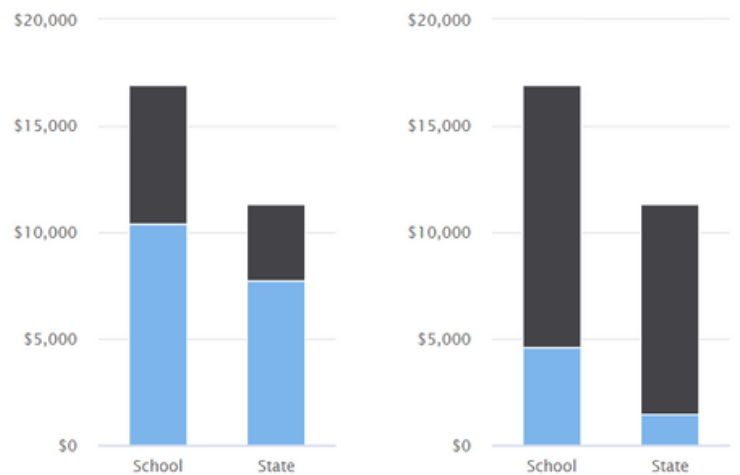
## Classroom Spending Data

What percent of funds are spent on classroom instruction?  
61.4%



## Spending Per Pupil Data

	School	State
Operating Spending per Pupil ⓘ	\$16,958	\$11,306
Classroom Instruction	\$10,414	\$7,702
Non-Classroom Spending	\$6,544	\$3,604
Federal Funds	\$4,606	\$1,478
State and Local Funds	\$12,352	\$9,828



Total Revenue= \$1,043,313.82

Total Expenses=\$1,034,434.00

# Academic Performance

## District Assessment STAR Reading and Math

Normal Curve Equivalent (NCE)								
Administration	Reading		Fall to Spring	Mathematics		Fall to Spring	Overall	
	2023-24	2023-24		2023-24	2023-24		2023-24	2023-24
% ≥ 50th NCE	16.2%	47.3%	↑	18.5%	37.4%	↑	17.4%	42.3%
Avg NCE	28.1	45.0	↑	34.0	44.2	↑	31.1	44.6
Median NCE	26.3	44.7	↑	32.3	41.9	↑		
Count of Students	111	91		119	91			

**Normal Curve Equivalent Scores (NCE):** A normal curve equivalent score is a type of norm-referenced score. It differs from percentile rank scores in that it allows more accurate comparisons between subjects

### Performance Index (PI) Projections

Administration	Reading		Fall to Spring	Mathematics		Fall to Spring	Overall		Fall to Spring
	2023-24	2023-24		2023-24	2023-24		2023-24	2023-24	
K-8 Students	49.4	72.3	↑	62.6	69.6	↑	56.2	70.9	↑
> 3rd Gr. Students	50.3	70.0	↑	49.7	76.5	↑	50.0	73.3	↑

**Performance Index Scale**  
30-120 Points  
Rating based on weighted percentage of projected Performance Levels.

Advanced
Accomplished
Proficient
Basic
Limited

Performance Index scores are calculated by the percent of students projected to be at each of the 5 performance levels by spring Ohio State Testing. The projections are only available for students in grades K - 8th. The Overall PI value for grades 3rd - 8th will more closely align with the Local Report Card. Performance Index scores go beyond pass/fail projections by awarding higher weights for better performance outcomes. K-2 scores represent projected outcomes by 3rd grade.

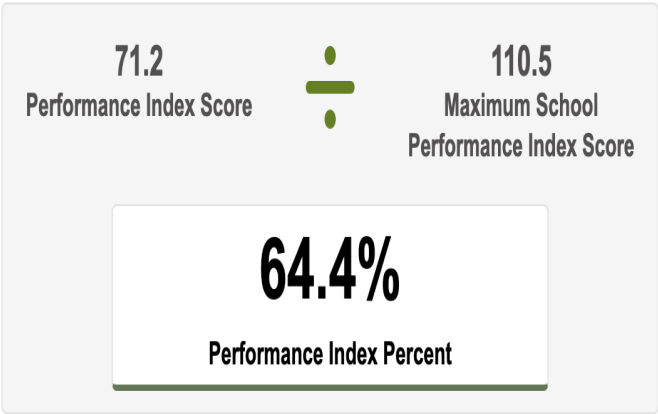
#### Color Coding

The PI color coding shows where the majority of students are projected to perform. Example, If the PI projection is color coded "Orange", this would represent the majority of the students project to be "Basic". This indicates the majority of students are projected to have a "basic" understanding of the standards. Page 4 of this report will use the same PI scale.

# Academic Performance

## Performance Index

The Performance Index measures the test results of every student, not just those who score proficient or higher. Schools and districts receive points on the index for every student who takes a test. The higher the performance level on the state tests, the more points awarded toward the index score. The index score is divided by the maximum possible score. Each year the maximum possible score is determined by the average of the highest 2% performance index scores in the state.



## Performance Indicators (Report Only)

The Performance Indicators measure reports the percent of students who have scored proficient or higher on state tests. This measure does not factor into the Achievement Component rating - the data is reported for informational purposes only.

Indicators Comparison Trend

	Tests Taken	Tests Proficient	Percent Proficient
<b>Third Grade</b>			
English Language Arts	15	9	60.0%
Mathematics	15	10	66.7%
<b>Fourth Grade</b>			
English Language Arts	< 10	< 10	NC
Mathematics	< 10	< 10	NC
<b>Fifth Grade</b>			
English Language Arts	< 10	< 10	NC
Mathematics	< 10	< 10	NC
Science	< 10	< 10	NC

PI Trend Proficiency Trends Calculation Achievement

Performance Index trend data shows the points received for each performance level over time.

120